



**WATTLE GROVE  
PRIMARY SCHOOL**

IMPORTANT DATES	
<b>October</b>	
29	Y6 Camp 29 Oct—2 Nov
<b>November</b>	
1	Pre Kindy
5— 30	Swimming Lessons
7	Talking Drugs 5-6.30pm P&C Meeting 7pm
8	Pre Kindy
9	Senior Assembly Rm 12 & 18
13	School Board Meeting 4.30pm
15	Pre-Kindy
16	Junior Assembly Rm 2 & 4
21	Kindy Transitions
22	Pre Kindy
23	Staff Development PUPIL FREE DAY
29	Pre Kindy
30	Senior Assembly Rm 19 & 24
<b>Early close every Tuesday at 2.30pm</b>	
<b>School Security 1800 177777 9264 4771 9264 4632</b>	

T: 08 9453 6722  
F: 08 9453 2133  
Wattle Grove  
Primary School  
73 St John Road  
Wattle Grove WA 6107



# "The Wattle"

1 November 2018 The Official Newsletter of Wattle Grove Primary School Term 4, Issue 17



## *From the Principal*

**Celebration of the Arts** - Our Arts Festival held last Tuesday evening certainly was a celebration of the Visual Arts, Music, Dance, Italian and Drama programs being conducted in our school. The Visual Arts exhibition displayed just a small snapshot of the extraordinary skills that our visual arts teacher, Miss Carly Randall, has developed within the children across the school this year. Although only one piece of art work was able to be displayed from each child, the range of skills and variety of mediums used demonstrated the depth of talent that the children possess. Additionally, the circus performance from the Room 22 children demonstrated their newly acquired skills, confidence and ability to entertain an audience. Many thanks to Mr. Carl Sanderson for providing this wonderful opportunity for the children within his class once again this year. Performances throughout the evening from our junior and senior choirs and our guitar instrumentalists provided another aspect to the Arts learning area in which children are developing extensive skills in music with great assistance from our music teacher, Mr Chris Honey and instrumental teacher, Mr Rob Graham. The Italian Pantomime "Cerentola" or Cinderella showcased the children's ability in both drama and Italian with some guest appearances by staff. Many thanks to Signora Isaia for taking on this challenge which provided the audience

with great laughter. Dancing was also celebrated with some wonderful dance moves from the Year 3 / 4 and Year 5/ 6 children choreographed by Miss Zaffino, Miss Wright and Mrs McIlwraith. Congratulations to you all for a wonderful evening. Special thanks must also go to the tremendous work and commitment of all the staff in preparing for the entire event.

**World Teachers Day** - Many thanks to the P&C and Parents who provided an amazing morning tea for the staff last Friday for World Teachers' Day. Apart from being delicious, it was a very thoughtful gesture on the part of our parents to acknowledge the commitment and hard work of our staff. Thank you also to the many parents and children who wrote lovely notes of acknowledgement for their teachers. As a school, we strive to provide children with the best education possible and we are most appreciative of our parents' support.

**Multi-age Academic Class (MAC)** - It was lovely to see our Mini MAC and MAC programs featured on the ABC News last weekend. This program provides the opportunity for children to work all day every day with other children of similar ability and to be challenged at a level that best suits their individual needs. It is always amazing to see the high level of knowledge that these children demonstrate with the outstanding teaching being delivered by both Mrs Court and Mr Sanderson. As a

# "The Wattle"



school, this is just one way that we provide to ensure that children have many different opportunities to learn and to achieve. Use the link below if you would like to read the article. <https://www.abc.net.au/news/2018-10-21/mac-program-helps-gifted-and-talented-students-reach-potential/10382822>

## Year 6 School Camp

Children in Year 6 travelled to Kalgoorlie this week to participate in the Year 6 School Camp. Travelling there via the Prospector, the children are staying at the Goldfields School Camp. This is a wonderful opportunity for the students to visit a number of historical sites in Kalgoorlie-Coolgardie and to learn about the mining industry in this large country town. I know that the students will certainly enjoy and remember their Year 6 Camp for many years to come.

**Julie Roberts**  
**Principal**

## Deputy Principal's Corner

Wattle Grove Primary School is a multicultural population where English is a second language in many homes. Some parents have expressed their concerns about their children learning English and how this will impact on them starting school. There are some misunderstandings about what the school requires in readiness for Kindergarten and beyond. The most important message is that parents should continue to speak to their children, using the home language, right through their school years. The following information is taken from 'raisingchildren.net.au':

### Raising bilingual children: options and tips.

Being 'bilingual' means being able to use two or more languages. Your decisions about raising bilingual children depend on your family situation and the languages you use at home. Raising bilingual children: your family's options. Here are the main models for raising bilingual children.

### Option 1 for bilingual children: one person-one language

If you and your partner speak different native languages, the one person-one language model for

supporting bilingualism might be helpful for you. For example, if your native language is English and your partner's is Mandarin, you speak English to your children and your partner speaks Mandarin to them. If you speak French and you want your child to grow up being able to speak and understand French with a broad vocabulary, you'll need to speak only French to your child. The one person-one language model can help you both connect with your children in your own languages. Your children get to hear and speak both languages too. It's ideal if you both understand each other's languages so neither of you feels left out when you speak your native language to your child. If you feel pressure to stop speaking your native language with your children at home, it might help to know that raising bilingual children has many benefits. If your children know your native language and can use it well, it can make it easier for them to learn English as a second language.

### Option 2 for bilingual children: minority language pattern.

You might use the minority language pattern of supporting bilingualism if you and your partner both speak the same native language in your family home. For example, you might have migrated from Iraq to Australia and speak Arabic to your children at home. Arabic is the minority language. Your children also go to school and speak English with their friends and teachers. The minority language model means that your children hear, speak and use your native language a lot at home, because you and your partner are using it.

### Raising bilingual children tips:

Here are some practical tips for supporting your child's bilingual development:

#### Play and games

Read and tell stories in your native language, and encourage your child to join in. Use dress-ups and be creative! Play games in your native language – for example, 'I spy', bingo or memory. Sing songs, dance and play music in your language. Children love music, and melody is a great way to help them remember things.

#### Community activities

Look for schools, child care centres or bilingual

# "The Wattle"

programs that support your child's use of your native language. Organise playtime with other children who speak the same minority language. Organise visits to or from speakers of the minority language. If it's possible for you, visiting countries where people speak your minority language always boosts children's interest in the culture and ability to speak the language. Go to the library and borrow CDs, DVDs, picture books, junior fiction and magazines in your first language. Look out for cultural activities that you and your child can do together to tap into your family's cultural heritage.

## At home

Listen to radio programs in your first language, including popular music programs and channels for teenagers. Think about what your child is interested in – for example, soccer, music, TV shows, cooking and so on. Stick with your language choice, and give your child plenty of opportunities to listen to and speak this language. Don't give up! Some days it might seem like your child doesn't want to speak in your native language. But just hearing you speak your native language will help your child learn it.

**Louise Grainger**  
**Deputy Principal**

## Junior Assembly Rm 2 & 4

Last week the Kindergarten Blue Groups from Room 2 and Room 4 hosted the Junior Assembly. They dazzled the audience with a song about the weather and a springtime dance. The students have taken turns during the year to be the Weather Wizard. They use their senses to observe the weather each day. The students were dressed to represent each of the four seasons. There were bright flowers, a bumble bee and a rainbow for spring, lots of swimmers for summer, snowflakes and raincoats for winter and lots of reds and brown autumn leaves. Congratulations to Julian and Mitchell who received the Science awards, and Chloe and Saoirse received the Values awards. The students all spoke beautifully and confidently into the microphone. We are very proud of all the Kindergarten students. Well done to all the merit award recipients.

## Merit Certificate Awards

Congratulations to these students who were presented with Merit Certificates at the Assembly:

**Kindy Room 1** Smariti, Leo, Yaseen,  
**Kindy Room 2** Dilpreet, Navtej, Kade, Evanka,  
Jeremy, Lylah Mathew  
**Kindy Room 4** Advait, Samarth, Arham  
**PP Room 3** Jacob, Zohal, Jaydon, Hasan  
**PP Room 5** Kayla, Annamaria, Vihaan

**PP Room 6** Vincent  
**PP Room 7** Freya, Tahlia  
**PP Room 9** Chloe, Sharon, Galin  
**Year 1 Room 10** Jayden, Ibraheem, Arjun  
**Year 1 Room 21** Jaymie, Ty, Deklan  
**Year 1 Room 30** Ataya  
**Year 2 Room 14** Terry, Franchesca  
**Year 2 Room 15** Chloe, Anas, Maya  
**Year 2 Room 16** Joshua, Elly-Lee, Taylor  
**Year 2 Room 20** Allan, Jordan  
**Year 2 Room 23** Shayan, Nikki  
**Year 2 Room 30** Dhruv, Lily  
**Art Award** Room 21  
**Music Award** Room 10  
**Energy Conservation Award** Room 30  
**LOTE Award** Janika, Mehrry, Nikki  
**Values Award** Chloe, Saoirse  
**Sports Award** Manav, Willow, Lucas  
**Science Award** Mitchell, Julian

## Numero Interschool Heat

On Friday, 19 October 2018, our Numero Squad took part in the South Eastern Numero Interschool Heat held at Wattle Grove Primary. All members of the squad worked extremely hard throughout the year at achieved some outstanding results on the day. Congratulations to the **Wattle Grove Equalisers** (Toby, Francis, Jackson, Gnanadeep) who took out second place on the day. Our **Wattle Grove Super Solvers** (Joanna, Akash, Osman, Emilio) also achieved an impressive first place in the Individual Top Take and Team Top Take round along with finishing fourth overall. Our **Wattle Grove Numerators** (Halle, Elaha, Farin, Raymond) and **Wattle Grove Additions** (Alex, Aadidev, Gagan, Chris) also achieved fabulous results throughout the day. A special thanks goes to our wonderful stewards for the day, Paige, Samara, Samuel, Isabella, Jalen & McKenna.

**Kelly Peake, Joy Lowther and Cameron Eaves**  
**Deputy Principal and Teachers**





# Drought Fundraising Appeal Dress Like A Farmer Day



## Student Representative Profiles: Term Four 2018

### Thomas

My name is Thomas and I have recently been chosen as Term 4 Student Representative for Term 4 2018. I am 11 years of age and have been at this school for five years. I was born in New Zealand along with my Mum and Nan. My Dad was born in Ireland and my brother and sister in Australia. My favourite subject in school is Physical Education and Geography. Out of school, I love to play video games and rugby league with my friends. In the future, I'd like to become an actor and YouTuber. As a Student Representative I would like to develop my leadership skills and show that I am a trustworthy member of the school. I am lucky to be a Student Representative and look forward to helping younger students, organising events and doing my jobs around the school.



### Armani

My name is Armani. I am in Room 29 and I am 12 years old. I have attended Wattle Grove for three years. I was born in Australia but most of my family is from Italy. I live with my Dad, Mum, sister and my three brothers. My ambitions are to be a successful AFL player and to get a Brownlow Medal. My hobbies are playing video games and playing any sport. I really like Wattle Grove as every teacher treats each and every child with respect and they have really high standards for us. I always try to give 120% in every task and make my teacher and family proud. Having a great job like being a Student Representative is a big responsibility but it is one that I look forward to.

