School Newsletter

In keeping with the school’s focus on sustainability and technology, the School Newsletter, next semester, will be accessed via:

**School Website**
[www.wattlegroveps.wa.edu.au](http://www.wattlegroveps.wa.edu.au) – click on News and Events.

**School Blog**
[www.wattlegroveps1.blogspot.com.au](http://www.wattlegroveps1.blogspot.com.au) go to Newsletters in the right hand column on the main page and click on the latest Newsletter.

**OR**

The school’s newly developed **School App**. available free from your App. Store.- simply search for Wattle Grove Primary School.

The New School App. in particular will provide instant information and communication to parents. The Home Page provides a Call Us link, Directions Link and Share links with buttons that feature Events, Alerts, School Canteen, Absentee – to send in the absence details of your child, Term Planners, Newsletters, Links to the School Website and School Blog. Further buttons and information will be added over the coming months. The New App. is available for downloading as of today and will begin communications at the commencement of Semester 2.

The operation of printing and distributing over 400 hard copies of the School Newsletter will no longer be required and will cease to continue as of the end of this Semester. However, the school will continue to email a link of the current Newsletter if your email address is recorded with the school data base. If parents do not have their email address registered with the school and would like to receive notification of the School Newsletter, then please inform Administration.

This is a new direction for our school and one which I believe will provide quick access to information for parents.

**Give To Receive**

As part of our school’s motto of Give to Receive, this year, we are hoping to assist a number of charities by fundraising and donations. As a school, this is part of our school culture and, although times are somewhat difficult, there are always many others who are a lot worse off. It is important that our children understand that when we ‘give’ something to someone who is less fortunate or needs our help in some way that we ‘receive’ an enormous amount intrinsically in return. This is sometimes difficult to explain to young children however, it is a worthwhile discussion. This semester we have raised funds for Hills Bush Fire Appeal, Vanuatu Cyclone Appeal, Cystic Fibrosis Foundation and currently the Heart Foundation and SIDS. Last week we were extremely proud to donate over $2 300 to the Cystic Fibrosis Foundation thanks to the wonderful efforts of Mrs Harney, the children of Room 23 and all the school community who donated. This was the largest amount ever raised by a primary school in WA for this cause and was acknowledged by the CEO, Mr Nigel Barker at last week’s assembly. Next week, the children will all take part in the Jump Rope for Heart being coordinated by Mrs Oliver. We are hoping to be able to give a large cheque to the Heart Foundation through sponsorship of the children’s skipping. If you are able to sponsor their skipping, please complete the forms provided or you can go online and register your sponsorship at [http://www.heartfoundation.org.au/sites/jumpropeforheart/Pages/default.aspx](http://www.heartfoundation.org.au/sites/jumpropeforheart/Pages/default.aspx).

Julie Roberts
Principal
Assembly News:

Thank you to Miss Mills and the students from Room 14 for last week’s wonderful assembly. Their Assembly on Insects and Mini beasts was extremely informative as well as entertaining. The children provided a range of facts about insects, sang a a very “catchy” song and wrote some wonderful Reports about Insects for the WOW Board. Congratulations Room 14 for a fantastic Assembly.

Congratulations to the following Merit Certificate winners:

<table>
<thead>
<tr>
<th>Junior Assembly</th>
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<tbody>
<tr>
<td>Kindy Rm 1:</td>
<td>Gautham, Srihari, Dani &amp; Jacob</td>
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<tr>
<td>PP Rm 2:</td>
<td>Oliver, Cohen &amp; Leah</td>
</tr>
<tr>
<td>Kindy Rm 3:</td>
<td>Kayla, Matthews, Zion, Alyssa, &amp; Katie</td>
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<tr>
<td>PP Rm 4:</td>
<td>Josh, Indianna &amp; Trinity</td>
</tr>
<tr>
<td>PP Rm 5:</td>
<td>Thomas, Xander &amp; Shwetha</td>
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<tr>
<td>PP Rm 7:</td>
<td>Yusuf, Alyssa &amp; Lilly</td>
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<tr>
<td>Yr 1 Rm 8:</td>
<td>Unisa, Maria &amp; Thomas</td>
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<tr>
<td>Yr 2 Rm 11:</td>
<td>Raymond, Ella &amp; Daniel</td>
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<tr>
<td>Yr 1, Rm 13:</td>
<td>Phoebe, Olivia &amp; Sesah</td>
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<td>Yr 1/2 Rm 14:</td>
<td>Brooke &amp; Nia</td>
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<tr>
<td>Yr 1 Rm 16:</td>
<td>Sohail, Park &amp; Leo</td>
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<tr>
<td>Yr 2 Rm 19:</td>
<td>Felencia, Melryn &amp; Rico</td>
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<tr>
<td>Yr 2 Rm 23:</td>
<td>Ashley, Georgia &amp; Iraj</td>
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<tr>
<td>Kindy Rm 24:</td>
<td>Mitchell, Ferishta &amp; Frankie</td>
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Sports Awards: Dean & Luke
Art Awards: Room 14
LOTE Awards: Tayla & Saxon
Values winner: Tara

School Photographs:

School photograph envelopes have gone home to every student. School photos will be taken on Wednesday 22 July (Thursday for Kindy Red Group). All envelopes and money is due back at the front office by Thursday 2nd July.

The Italian Corner

Ciao a tutti gli insegnanti, gli studenti e la comunità scolastica.
Hello to all teachers, students and school community.

Words:
Piacere – A pleasure to meet you
Domenica –Sunday
Sabato – Saturday

Phrases:
Io frequento Wattle Grove Scuola Elementare – I attend Wattle Grove Primary School.
Miei amici sono… - My friends are…
Come stai? – How are you?

Interesting Fact:
The Leaning Tower of Pisa was built in 1173 and began to lean soon after, probably due to a poorly laid foundation. During WWII, the Nazi’s used it as a watch tower. After reconstruction efforts in 2008, engineers declared the tower would be stable for at least another 200 years if not more.

Fino alla prossima volta, buon divertimento.
Until next time, have fun.
Signora Harrison

Reporting to Parents:

As this Semester draws to a close, it is that time of the year when students are busy completing special projects and teachers are all very busy completing Semester 1 Reports. Children’s overall achievement for each learning area in Years PP – Year 2 is reported using a description of achievement ie. Excellent, High, Satisfactory, Limited and Very Low. In Years 3 – 6, children’s achievement is reported against a scale of A-E. These descriptors and grades are consistent for all students in public schools across the State. Students will all take home their Semester 1 Reports on Thursday, 2 July. It is important that all parents take some time to discuss the Reports with their child and determine ways in which they could improve their achievement even further next semester. This could also be discussed with the teacher.
65 Roses & Red Day
Deputy Principal Corner:

AEDC-Australian Early Developmental Census: The AEDC, (currently being conducted with all PP students) is a population measure of children's development as they enter school. This helps communities to know how their children are progressing.

The results provide communities around Australia with information about local children, across five domains of early childhood development covering:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based)
- communication skills and general knowledge.

On-Entry data, collected from Pre Primary students in the first 4 weeks of school, indicates that listening and speaking is a major area of concern. Many students are unable to express their ideas coherently and follow and respond to conversation logically. These issues impact on the student’s learning as they move through school.

It is essential that all parents spend time talking to their children at every age and seek advice if they are concerned about the quality of speech. A good indication of issues might be if other people cannot understand what your child is saying.

The following tips have been provided by AEDC to support parents in providing meaningful experiences for their pre schoolers and early school years.

**Top Tips for Parents and Care Givers (to maximize development)**

**Talk**

- Have a conversation, even with babies, take turns making noises.
- Talk about the size, colour, shape, sound, feel and smell of everyday things.
- Talk as you go about daily activities (describe action and feelings).
- Watch, listen and respond to children's interests and comments.
- Keep your sentences just a little longer than the child.
- Ask thinking questions that require more than just yes or no questions - I wonder ........how, why, what and where.

Louise Grainger  
Deputy Principal

Jump Rope for Heart

On 18th June students will participate in our Jump Rope for Heart “Jump Off”. This will take place in the afternoon where students from Years 1-6 will move around skipping stations, demonstrating the skills they have been practising in physical education lessons and during fitness. The sessions will run for 30 minutes each. We would really like to have some fruit platters for the children to be able to snack on during the afternoon, so we would greatly appreciate you sending in a piece of fruit to school on either the Wednesday or Thursday of Week 9. Suzette Forrest, our canteen manager, has offered to organise the platters for the afternoon, with some parent helpers. If your child could bring the fruit to their classroom, I will collect it on the Wednesday and Thursday mornings.

Remember it's not too late to jump online and start fundraising. The monies raised go towards the Heart Foundation, with half being presented back to our school, for future resources.

ICAS Testing:

We are once again offering students from Year 2 to 6 the opportunity to sit the International Competitions and Assessments for Schools (ICAS) in 2015. This is an internationally recognised testing and assessment program, designed by the University of New South Wales. Students from Wattle Grove will be able to sit tests in English and Mathematics and this testing will take place early in third term. Information and permission slips, with all the details, have been sent home and need to be returned by 19th June, 2015.

School Contributions:

Thank you to all families who have paid their Voluntary Contributions for 2015. If you haven’t paid your Contributions yet, please forward your payment to the front office. We accept cash, cheques and EFTPOS. Please make all cheques payable to “Wattle Grove Primary School”. Many thanks.

Contributions are as follows:

- One child $60.00
- Two children $100.00
- Three or more children $135.00


Kindergarten Enrolments 2016:

Applications for Kindergarten 2016 will close on Friday 24th July 2015.

If you have siblings or (know of neighbours) that have children whose date of birth is between 1/7/2011 and 30/6/2012 and live in the Wattle Grove intake area, please complete an application to ensure it is received before the closing date.
Student Representative Profile:
Name: Samantha  Room:15

I have attended Wattle Grove Primary for eight years now and have loved every moment at Wattle Grove. I have one older sister that went to Wattle Grove and I looked up to her when she got the chance to become a Student Representative. I love to dance. I dance for three hours a day, four days a week. I also do dance competitions and have won a few of them.

I like Wattle Grove because:
- The school runs fun events like Fun Runs, Excursions, Book Week etc.
- I like the fact that even though I miss the old school, the new school has kept some of the old school’s traditions.
- I like the fact that students are nice to everybody. It is great to see that Wattle Grove is made up of many different cultures.

I hope to improve my public speaking, help solve issues in the playground and present myself as a positive role model as my time as Student Representative.

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Student Representative Profile:
Name: Nayeli  Room:18

I came to Wattle Grove Primary School eight years ago (Kindergarten) in 2007. My Mum’s side is Aboriginal and although I don’t live with my dad, he is Australian/Dutch. I am an only child and spend most of my time gaming, cooking and reading (as they are my biggest hobbies). I have enjoyed my time at Wattle Grove and particularly like:
- How we get special guests like Mrs Hodge (Agricultural Scientist) to help us with experiments such as growing our own plants and vegetables.

During my time as a Student Representative, I would like to help the school as much I can and bring up more fundraising ideas. I have some fun ideas that the younger students would enjoy during recess and lunch and I know ways that would make every single child have an even bigger smile on their face. I wish for every child to be safe and make sure they learn the Wattle Grove Way.

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Student Representative Profile:
Name: Aidan  Room:15

I have been attending Wattle Grove Primary School for six and a half years now. Most of my family are from Western Australia but my dad is from Darwin. I play tee-ball and soft ball. I used to play football for four years and I played soccer for three years.

I’ve seen most of my friends, who are older than me become Student Representatives. I have been waiting for many years for my turn.

I have been working very hard to become a Student Representative. So far; I have been putting up the flags and cleaning the undercover area. We get new jobs every week. It can be very confusing sometimes because we have to organise junior and the senior assemblies. It is very nerve racking to get up in front of teachers and students.

When I first heard my name I got up and I had a big smile on my face. I was so grateful because I never thought I would be chosen. I have been working hard to improve my behaviour.