From Mrs Papas...

Welcome to our first class newsletter!

Welcome to our first newsletter. Each term two class newsletters will be issued. Important information regarding your child’s learning, as well as upcoming events, will be shared in these newsletters.

The Kindergarten children in Room 1 have been doing so well learning about the routines and expectations of Kindergarten. Following these routines allows children to become more independent and confident in their own abilities. There is often an adjustment period while children learn how to interact with a large group of children as well as follow instructions from adults other than their parents. If you have any concerns as to how your child is managing this, please see me.

We have now started our literacy and numeracy rotations. During this time children are placed in groups and work with this group moving to a number of stations both with the teacher and independently.

Many thanks to those parents who attended the parent information session. If you were unable to attend and did not receive an information pack please see me.

Kind regards

Evelyn Papas

News bag:
As part of our oral language program we will be sending home a news bag. If your child receives the news bag they are required to place one item in that relates to our topic 'about me'. This might be a photo of them on holidays, a picture of their favourite place to visit, a drawing of their pets etc. The next kindy day they will talk about their chosen item and why its important to them. You will need to practise what they will say at home.
Please no toys. Bags must be returned the next kindy day.

Brain Boxes:
Brain boxes are used at home to revise concepts taught in class. Each child will have a different focus in their box. Revising these concepts should be kept fun and short (no more than 5 mins). Research shows us that it is better to revise concepts everyday for 5 minutes rather than once a week for 35 minutes.

Girls will be required to return their brain boxes on Mondays

Boys are required to return their brain boxes on Wednesdays.

Please only return on these days unless your child has been absent.
A new focus will only be added to the box once the teacher feels the student is confident with the concept.
Term One
Mathematics Skills

In the Mathematics the students are learning to:

- Count in correct order to 10
- Read, write and order numbers 1-5.
- Count groups of items 1-5

- Recognise basic shapes, square, triangle, oval, circle, rectangle.
- Recognise all colours with a focus on brown, grey, white and black, as these were identified as the most unknown colours.

Try this at home

Make shape flash cards with two cards of each shape. Play a game of memory match naming each shape as it is tuned over.

Play eye spy using colours. Focus especially on grey, brown, black, white.

Term One
English Skills

In the English the students are learning to:

Phonics– We introduce a new sound every 1-2 weeks and continue to build and revise sounds already taught

- Identify initial sounds in spoken words. i.e. snake starts with the sound s, turtle starts with the sound t.
- Our focusing sounds are s a t p i n.
- Identify if a picture does or does not start with a give sound i.e asking the questions ...cat, does that start with s?

Listening and speaking– This is a very important part of our learning. Children are encouraged to speak clearly and purposefully to their teachers and peers. As well as answer a range of questions.

- Listens to, remembers and follows simple instructions
- Demonstrates appropriate listening behaviors without interrupting and looking at the speaker.
- Use speech that can be understood by others
- Use words in sentences when Speaking

Brainstorm words that start with our focus sounds. a, t, s

Parent information night.

Many thanks to those parents who attended the Parent Information session. If you were unable to attend and did not receive an information pack, please see me.