A very warm welcome to Room Four’s first class newsletter for 2017. We are a very special room that fosters a warm, caring and supportive class, where we strive to encourage all students to enjoy learning, be independent, confident and engaged. Please take the time to read the newsletter as this is one of the ways in which we pass on information about what is going on in Room 4 and what may be required for future lessons. The children have made a really great start at school and I’m sure have been quite tired by the end of each day, as there have been so many new and exciting things to cope with. Let me assure you they have done an amazing job at settling into routines so quickly. Below are some highlights of our learning over the last three weeks. Please take the time to talk with your child and reinforce their learning as when both parents and teachers work in partnership, students will grow and achieve their full potential.

Parents please encourage children to greet teachers when they enter the classroom in the morning. This not only teaches them to use their manners but also alerts the teachers of their arrival and you can leave at ease knowing that your child is safe in their care.

The Parent Roster will be up on the front door next week. Please jot your name down for a morning or afternoon that best suits you. If your child is still a bit unsettled, please wait a bit longer before coming in as a class helper.

It is Department regulations that all visitors register at the school office, hence Classroom Helpers are required do the same. A Confidential Declaration must be completed at the beginning of each year. These are available from the front office. THANK YOU.
Beginning in Week 5 each child will have a turn to take home a ‘news’ bag. They are required to place an item in the bag that relates to our theme “I am Special”. Instructions will be attached to the bag, please read them and if you have any questions do not hesitate to ask me. They will be asked to talk about the item in their bag and need to practise what they will say with you at home. This is part of the Kindy oral language program hence bags must be returned on the next school day as another child will be patiently waiting their turn ...please do not disappoint.

It was wonderful to see so many interested parents attending the information session. Thank you to everyone who took the time to become involved in their child’s education. We look forward to getting to know each one of you and your children more closely over the year.

Try this websites for learning the alphabet and phonics www.starfall.com

Next week each child will be given an individualised ‘Brain Box’ which will contain concepts for children to use at home to reinforce learning that has been taught in class. Each child is required to practise these concepts at home regularly for a short time each day and return them to school the following week. I will then review them and either return the same, (if further practice is required) or change them for those who have fully grasped the concept. These boxes are school property and need to be looked after and returned every week. Thank you for your support in this matter.

Show and Tell

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It is also requested that all children bring an object to school, that begins with the letter of the week. The focus letter will be on the white board outside the classroom. The allocated day for each group will be Blue on Wednesday and Red on Thursday. Next week the letter is Ss.